

# English

## The Write Stuff – Writing Focuses:

**Poetry: Rhyming Poem** – children will use ‘When I’m By Myself’ by Eloise Greenfield to express what they are like in a rhyming poem. They will even learn to use metaphors to express their personalities!

**Non-fiction: Our Trip** – children will use our educational visit to Scarborough Art Gallery as the basis for a recount.

**Narrative: Irish Myth** – children will use short film Song of the Sea as the basis for an exciting underwater narrative. They will showcase everything they have learned in writing in Year 1.

## Phonics focus – Little Wandle:

Children will continue learning Phase 5 with a focus on alternative pronunciations, blending and tricky words. Children will take part in reading practise sessions each week to build their fluency, comprehension and prosody skills. Children will take the Phonics Screening Check which takes place in June 2024.

**Reading at home:** Children will be given 1 phonics book at their current phonics level and 1 free choice book for their enjoyment to take home each week. Children should read at least 3 times per week at home. Please complete your child’s reading record and return it every Friday.



**St. Martin's**  
C. of E. Primary School  
*Serve one another in love*  
Galatians 5v13

## Topic Notes Year Group: 1 Burniston Rocks Summer Term 2024

## Whole School Christian Values Class Drivers and Information

**Friendship:** We will explore the theme of friendship, what this means to us within our school and how we can support and encourage one another.

**Respect:** We will think about respect and why it is important to value difference and respect other opinions. We will put this into practise in both the classroom and the playground.

Children will be given the opportunity to reflect on their achievements in Year 1 and transition into Year 2.

# Maths

## White Rose Maths– Maths Focuses:

At the beginning of term, children will explore division by making and adding equal groups and learning to make arrays.

Children will study Measure including length and height, mass and volume. Here, children will use key vocabulary of measure and learn to measure using cms. They will weigh objects using balance scales and measure and compare capacity using non-standard units of measure.

Children will learn to recognise halves and quarters of shapes and to make half of an amount and a quarter of an amount using practical resources to help them.

They will then apply their knowledge of halves and quarters to describe turns. They will consolidate their understanding of position, using the terms left, right, forwards, backwards, above and below.

After that, children will focus on place value within 100, including counting from 50-100, counting in 10s to 100, partitioning tens and ones to 100 and identifying 1 more and 1 less within 100. They will compare numbers within 100 and become confident in using a number line to 100.

In Summer 2, children will learn to recognise British coins and notes and to count in coins, consolidating their knowledge of counting in 2s, 5s and 10s to count 2p, 5p and 10ps.

Finally, children will learn to tell time to the hour and the half hour, as well as becoming confident in the days of the week and months of the year.

## Religious Education

**Who is Muslim and what do they believe?** Children will explore the key Muslim beliefs about Allah. They will learn about the importance of Prophet Muhammad to Muslims and talk about how and why Muslims pray. They will explore the Five Pillars of Islam and reflect on Muslim beliefs in prayer, respect, celebration and self-control.

**Who am I? What does it mean to belong?** Children will discuss groups they belong to and what belonging feels like. They will explore Christian and Jewish symbols and ceremonies of belonging such as Baptism and Jewish naming ceremonies, and marriage. Children will be able to articulate ways people express their identity in both faith and non-faith communities.

## Physical Education

**Run, Jump, Throw and React, Roll, Retrieve:** Children will master basic movements including running, jumping and throwing. They will change their speed and direction and learn to adapt the way they jump and throw depending on the task.

**Target, Control, Combine and Send, Receive, Return:** Children will develop balance, agility and coordination skills. They will adapt power and improve accuracy when sending objects to a partner. They will apply these skills in partner and team games.

## Computing

**Digital imagery** Children will explore taking, using and editing photographs, as well as searching for and using images safely online.

**Introduction to data** Children will use animal-themed data in different ways such as representing it as a pictogram, table or chart.

## Science

**Plants** – children learn to name plant and tree parts, identify wild and garden plants, and identify deciduous and evergreen trees. They will also participate in summer planting.

**Growing and cooking** – children will explore where food comes from.

**Seasonal changes** – children will consider seasonal changes in summer and collect and record data about the weather.

**The human body** – children will identify and label parts of the human body and explore the five senses.

## Music

**Use your Imagination** Children will listen to a range of songs and explain what they have heard. They will find the pulse, rhythm and pitch of a piece of music and create a simple melody using 1, 2 or 3 notes.

**Reflect, Rewind, Replay** Children will sing or rap songs from memory, singing in unison. They will play an instrumental part.

## Geography/History

### **I Do Like to be Beside the Seaside**

Children will learn about Victorian Scarborough through analysing artefacts, sources and taking part in educational visits. They will compare old and new seaside artefacts, learn about Victorian seaside activities and how this compares to modern seaside holidays. They will understand who visited Scarborough in Victorian times and how it became a seaside resort, and show how Scarborough has changed over time. They will grow their understanding of Victorian features which remain in the town today.

## Art and Design/ Design Technology

**Design Technology: Making a Moving Monster** Children will learn analyse popular toys and learn about different mechanisms for how they move such as levers and pivots. They will design and make a monster toy for a child using linkages and evaluate their product.

**Art: Andy Goldsworthy** Children will explore light and dark by using pressure to sketch flat sculptures in the style of Andy Goldsworthy. They will use sticks to create a temporary collage and sort and arrange leaves of different sizes to create a collage. They will explore and draw simple shapes of stones and pebbles on the beach.

## PSHCE and RSE

### **HeartSmart**

#### **Fake is a Mistake**

We will think about how being true to yourself is the best. We think about being honest and letting out what is inside us. We explore who we can talk to if we feel upset. We look at the impact of telling 'white lies' and the importance of telling the truth. We also look at oral hygiene and keeping our teeth healthy.

#### **No Way Through Isn't True**

Children think of times we might feel 'stuck' and the importance of persevering. They learn to think about alternative solutions for problems. They learn to think about negative self-talk and how we can change this. Children explore managing worry and thinking positively. We also look at caring for our school environment by conserving energy.